Reviser\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score each section. Each part should have **1-3 sentences**. If the author has forgotten some part of the essay, **provide it for them** as a gentle suggestion.

**Introduction**

Thesis: Is it to the point? What is great about it, OR how could it be improved?

**Response:**

List the parts of the thesis:

**How:**

**What:**

**So What:**

**Body Paragraph 1**

 **Topic Sentence**: What is the claim? (Restate in your own words OR provide a claim for them)

**Response:**

**Topic Sentence**: Does it build upon/clarify the thesis? How can it be improved OR

What makes it great?

**Response:**

**Background/Leading**: Do they introduce the evidence? Is there enough context provided? What do they do well or what do they need to work on?

**Response:**

 **Evidence**: Does the evidence support the topic sentence? Explain the connection.

**Response:**

**Analysis/commentary:** How does the analysis connect the evidence to the topic sentence and thesis? If they do not have one, give them a suggestion.

**Response:**

**Body Paragraph 2**

 **Topic Sentence**: What is the claim? (Restate in your own words OR provide a claim for them)

**Response:**

**Topic Sentence**: Does it build upon/clarify the thesis? How can it be improved OR

What makes it great?

**Response:**

**Background/Leading**: Do they introduce the evidence? Is there enough context provided? What do they do well or what do they need to work on?

**Response:**

 **Evidence**: Does the evidence support the topic sentence? Explain the connection.

**Response:**

**Analysis/commentary:** How does the analysis connect the evidence to the topic sentence and thesis? If they do not have one, give them a suggestion.