

Notes for January 25, 2017

What we did:

- * We worked in partners to Revise Thesis & BTS
- * Share Theses
- * Reviewed questions from Chapter 16-17 HW

What we said:

- * 3rd Person → narrator, never says I, me
- * 1st Person → uses I, me
- * Paradigm:
Omniscient Narrator → god-like, knows everything (need to know)
- * Paradigm (definition) → how things shift

Answers for Questions from chapter 16 & 17:

- 1) Efulofu, (empty, worthless men w/ no titles) convert first to Christianity.
- 2) The conversation w/ Nwoye about how he is not Okonkwo's son anymore.
- 3) The power of the evangelist's song was that it had the power of plucking at silence & dusty cords in the heart of an Ibo man.
- 4) Gave the missionaries the evil forest because they believe that they were not stupid enough to build on the land of where there dead are, and believed that they would die because of the spirits that are there.
- 5) Nneka converted to Christianity because she wanted to have her children survive & not be banished to the evil forest.
- 6) That Okonkwo's religion will not spread because Nwoye's children will be Christian.

Thesis & BTS Evaluation:

- Does thesis have all 3 parts?
- Does thesis have argument?
- Do BTS have arguments?
- Are the quotes the best possible quotes to back up the thesis & BTS
- Rewrite the thesis & BTS

Homework:

- Read chapters 18 & 19
- Answer questions for chapter on website

Notes for January 26, 2017

What We did:

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- \* Homework Check
- \* Share Theses / & discuss them
- \* Review Questions 18 & 19

## What We Said:

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- * Answer Questions in full sentences!!!!
- * In your thesis be Specific!
- * Talked about some themes for TFA
- * Reviewed Vocabulary

Answer for Questions for 18 & 19:

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- 1) The christians bring government, but also changed a member of the Ibo tribe.
- 2) They are wary of the osu because they are outcasts, & they did not want to be teased by the other clansmen because they were accepting "bad" people.
- 3) The occurrence proves that the gods can still fight their own battles (A man kills a python & becomes very ill & dies)
- 4) The names reflect "Mother is Supreme" & "Begotten in the Wilderness".
- 5) They hold the feast because Onkonkwo says he must thank his mother's kinsman before he goes back to his own village.
- 6) That the young people is what has allowed christianity to gain a hold in their society.

## Home Work:

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Read chapters 20 & 21

Answer Question that are on website

Notes for January 28, 2017

What We did:

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- \* Vocab Quiz
- \* Reading Quiz
- \* Review questions 20-21

What We Said:

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Answers for questions from Chapter 20 & 21

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- 1) By building a bigger & better compound.
- 2) Because the Ibo people who had converted might rebel, and the Ibo religion would be destroyed.
- 3) They don't speak the Ibo language, so they could not understand the people's perspective of what was happening.
- 4) Many don't mind the presence because they built a trading store, & for the first time palm oil & kernal became things of great price & lots of money came to Umuofia.
- 5) Mr. Brown avoids conflict by using soft power & learns about the Ibo culture.

Home Work:

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- Read chapters 20 & 21
- Answer questions on website
- Have a great 3 day weekend !!

Notes for January 31, 2017

What we did:

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Vocab

Review Questions from chapters 22 & 23

Tragic Heroes

What we said:

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Foil: a character that reflects another character (similar, but different)

Ex: McDuff is the foil of MacBeth or Rev. Smith is the foil of Mr. Brown or Okonkwo is the foil of Obirika

Vocab:

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Enmity → (N) A state of hatred or ill-willed

Synical → (adj) Believing the worst of humans

Dissent → (N/V) Different or opposing opinion

conceal → (V) To firmly place or hide

Answers for Questions from Chapters 22-23:

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1) Rev. Smith sees things as black & white, but black is bad, & saw the world as a battle field in which the children of light were locked in a mortal conflict with the sons of darkness.

2) Rev. Smith → true followers but little population / Mr. Brown → Many followers but not all true.

3) Enoch unmasked an egwugwu in public & killed it, & killed a sacred snake.

4) They burn down the church & destroy Mr. Smith's compound. (goes for 4 too.)

5) They shave the 6 men's heads, they taunt them, & don't feed them.

6) Decide to pay the fine of 250 bags of cowries but 50 bags went to the court messengers

Homework:

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Read chapters 24 & 25

Answer Questions on website.

# Notes for February 1, 2017

What we did:

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- * Review questions 24 & 25
- * Tragic Hero
- * Review questions for whole book

What we said:

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- \* What is insulting about the title the commissioner gives for his book?

homework:

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Finish Review Sheet

Notes for February 8, 2017

What we did

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- \* Vocab
- \* Rig Veda
- \* Mahabharata

Vocab:

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- Apathy (N) → Not caring; without emotion
- Maxim (N) → A general truth
- Preeminent (adj) → The greatest in importance
- Stambol (v) → to frolic

Notes we took in class

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- 1) Oral Tradition: Storys that were spoken
- 2) Myth: traditional story explaining a natural phenomenon.
- 3) Folktales: A story without a known author, spoken from one generation to another.
- 4) Epic Poetry: long story in form of poem

What we said:

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- * Maxim & Proverbs are different
- ↑ short ↑ longer

Home Work

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none!!

# Notes for February. 9, 2017

What we did:

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- * Quick Write
- * Rig Veda (114-119)
- * Mahabharata

What we said:

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Homework

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Questions 1-5, 7 on
pg. 119 of The Language
of Literature

Notes for February 10, 2017

What we did:

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- \* Quick Write
- \* Rig Veda
- \* Ramayana
- \* Mahabharata

What we said:

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homework:

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complete questions 1-2, 4-7, & 9  
the language of literature.



# Notes for February 13, 2017

What We did:

Quick Write

Vocab

Review Ramayana & Mahabhrata

Begin Tao Te Ching

What We Said:

Homework:

read & annotate Tao Te Ching

# Notes for February 14, 2017

Happy Valentine's Day!

What we did:

- \* Vocab
- \* Review Ramayana & Mahabharata & Rig Veda
- \* Tao Te Ching

What we said:

- \* We reviewed what an epic poem & epic hero is, & what Rig Veda, Mahabharata, & Ramayana is about.

Homework:

Work on Tao Te Ching Project

# Notes for February 16, 2017

What we did:

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- * Work on Tao Te Ching Project
- * Talked about Confucius

What we said:

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- \* Reviewed Didactic Literature
- \* Reviewed Wu-Wei
- \* Pantheism: God is in all things but not one single being, more of an energy or sparks of life than idol
- \* What is Parallelism?  
The use of a grammatical structure to express ideas that are related or have equal importance.

Homework:

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Work on Tao Te Ching Project.

Study vocab

Notes for February 27, 2017

What we did:

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- \* Graded vocab Quiz
- \* Turned in Tao Te Ching assign.
- \* Began Rhetoric

What we said:

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- * Went over words for rhetoric

homework:

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Read & annotate "Get tech out of schools"  
ind 5 persuasive parts & 3 not persuasive parts.

# Notes for February 28, 2017

What we did:

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- * Discussed articles (Other Men's flavors & Gretchen out of schools)
- * Words matter
- * Rhetoric Notes

What we said:

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- \* If you don't know a word in a reading, look it up!!

Homework:

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Done ☺

Notes for March 1, 2017

What we did:

- * Discuss "Get tech out of schools"
- * Words matter
- * Rhetoric Notes

What we said:

- * If an article has bad statistics or info, you may want to change articles.

homework:

one ☺

get tech out of schools article

Finding the main idea of the paragraphs

Starts out as saying the statistics & bad things about tech, but then introduces a psychologist who begins to differ.

The psychologist says that video games are good for you because they teach you very important topics.

Uses assertion

Notes for March 3, 2017

What we did:

- * Rhetoric Notes
- * Start on Project

What we said:

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homework:

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Work on project (due: thursday)

March 7, 2017 Notes

What we did:

- * Advanced Rhetoric Notes
- * Work on project

homework:

- mockup of ad. due wednesday
- Ad. due Monday

What we said:

* Notes we took:

- Anaphora → repeated beginnings
- Epiphora → repeated endings
- Antanacsis → repeated word from line to line but differ. ending
- Chiasmus → repeated phrase, but in reverse order
- Poly-syndeton →

* Test on Friday!!

* Know all of the definitions of Rhetoric for the test.