**Researched Argument Essay Unit**

This unit consists of three separate assignments:

* An Annotated Bibliography (5-6 sources; 3 must be peer-reviewed)
* An Analysis and synthesis worksheet (roughly 3 pages)
* An academic argument essay (5-7 pages, including a works cited page)

First, you will develop a research question based on the course theme of education, literacy and/or learningand find 5-6 sources that help you answer that question. The annotated bibliography assignment requires that you summarize the sources, consider their rhetorical situations, and imagine how you might use the information in your argument essay. Next, you will begin to enter into the academic conversation about your topic by analyzing and synthesizing your sources. Finally, you will write a thesis-driven argument essay that uses evidence from your sources to help build your argument.

**Reading Assignments For This Unit:**

* *EAA* Chapter 7, 15, 16, 17, 21, 23, 26, 27, and 28 (plus essays in the reader)
* *TSIS* Chapter 2, 3, 6, and 10
* *LS* Sections W-12, R-4, the entire MLA section, and W-7
* Sample argument essays on Canvas

**Homework and/or Graded Assignments for this Unit:**

* Find 5-6 sources (3 should be peer-reviewed)
* Supplemental Work (one (per week) in- or out-of-class writing assignment such as questions from the textbook readings, responses to readings, freewriting, reflections, discussion board posts, summarizing or quoting exercises, etc., as appropriate)
* Library Worksheet
* Annotated Bibliography
* Analysis/Synthesis Paragraphs
* Argument Essay (at least 2 drafts)